



Assessment for Reading Instruction, Second Edition (Solving Problems in the Teaching of Literacy)

Michael C. McKenna, Katherine A. Dougherty Stahl

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Widely adopted for course use, this trusted teacher guide combines crucial background knowledge with hands-on tools. In a large-size format for easy photocopying, the book features more than two dozen reproducibles. It covers all the essentials of planning, administering, scoring, and interpreting a wide range of formal and informal assessments. Helpful examples illustrate effective ways to evaluate K/n-/8 students' strengths and weaknesses in each of the core competencies that good readers need to master.

See also *Reading Assessment in an RTI Framework*, which offers systematic guidance for conducting assessments in all three tiers of RTI.

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