



Reading Inventory for the Classroom

E. Sutton Flynt, Robert B. Cooter

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Using a constructivist approach, this informal inventory provides current and future teachers with a simple, straightforward means of assessing reading competencies for pre-K through grade 12 students. Comes with audiotape and readers' passages. Reading Inventory for the Classroom, Fourth Edition enables teachers to place students with appropriate reading and instructional materials, acquire insight into reading developments (reading of connected text, word analysis, story and content comprehension, miscue analysis), place students in appropriate basal reading programs, plan collaborative learning activities involving reading, planning, mini-lessons, and determine which non-negotiable student skills require further development.

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