

Research-Based Approaches for Assessment

John W. Lloyd, Timothy J. Landrum, Bryan G. Cook, Melody G. Tankersley



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Research-Based Strategies for Assessment, 1e is an authoritative collection of the best approaches known to work for students with disabilities. A volume unlike any other, it helps practitioners, teacher-educators, and policymakers combat the gap between research and practice by gathering the most meaningful findings regarding assessment in a single source. Written by leading authorities, chapters offer a consistent format that includes the approach, theoretical underpinnings, description, fidelity checklist, and research-based summaries. Sections discuss the processes of assessment that special educators encounter when they work in general education settings, with parents, on eligibility decisions, and on high-stakes testing.

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