



Teaching Students Who are Exceptional, Diverse, and at Risk in the General Education Classroom

Sharon Vaughn

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Based on the belief that even small accommodations make a difference in the success of students with disabilities, this text provides classroom teachers with the knowledge, tools, and practical strategies that will empower them to spark learning in every student. From students with disabilities, culturally diverse students, and students with limited English proficiency to economically disadvantaged students this text provides teachers with the tools they need in their diverse classrooms. Revised to reflect the most current research, terminology and teaching practices, the strength of this text continues to be its numerous learning activities and sample lessons addressing both elementary and secondary classrooms. This edition continues its very popular multi- chapter unit on curriculum adaptations with specific strategies and activities for teaching reading, writing, and mathematics. With a new chapter on Response to Intervention and Progress Monitoring and full integration of the RTI framework, and the increase emphasis on middle and secondary students, this text continues its reign as an outstanding resource for all general education teachers.

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