



Higher Education in the Digital Age: Technology Issues and Strategies for American Colleges and Universities (American Council on Education/Praeger Series on Higher Educa)

James J. Duderstadt, Daniel E. Atkins, Douglas Van Houweling

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Academic management and administrative processes rely heavily on technology in business offices, virtual laboratories, digital libraries, and the like. Technology also has an impact upon teaching, freeing classrooms from constraints of time and space. Yet many university leaders are hesitant to set technology as a priority. This book is designed to address the subject from a perspective appropriate to leaders.

An important concept covered here is that the new advances in information technology drive a significant restructuring of our social institutions, which will provide access to knowledge and education that was formerly restricted to the privileged. The generation raised with this technology demands new approaches to teaching and learning-this poses a unique challenge to traditional faculty members.

The authors of this book believe "It is our collective challenge as scholars, educators, and academic leaders to develop a strategic framework capable of understanding and shaping the impact that this extraordinary technology will have on our institutions." They believe that academic institutions will change in form and character, and that such changes will affect the mission, function, and possibly even the concept of the university. The role of leadership is to both see over the horizon and adapt leadership styles to an environment of constant change. Leadership must formulate a clear and consistent institutional vision.

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