



Translation in Language Teaching (Oxford Applied Linguistics)

Guy Cook

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A groundbreaking reconsideration of translation in English language teaching, this book is a survey and critical assessment of arguments for and against translation in different teaching contexts. This book proposes translation as one of a number of ways of relating English to students own languages. It surveys the contexts of monolingual and bilingual teaching and discusses the different uses and roles of translation and bilingualisation for different stages and ages of learning and for different purposes, e.g. explanation, practice, and testing. Establishing a new direction in practice and research, it goes on to suggest and discuss ways in which translation might be incorporated into materials, curriculum development, and teacher education. The book presents translation as: * An aid to language acquisition, pedagogy, and testing.* A contribution to student needs, rights, and empowerment.* An educational insight into relationships between languages and cultures.



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