



School Violence: Studies in Alienation, Revenge, and Redemption

Ingrid Rose

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Experiences of violence in schools are encountered much more frequently than they used to be. The shocking repercussions of these acts are felt nation-wide and particularly impact school populations, families and communities.

This book illuminates factors pertaining to the phenomenon of school violence. This book is intended for professionals such as school principals, teachers, social workers, psychologists, school administrators, school counselors and all who work directly with youth in various contexts. It is also intended for parents, family and community members, youth advisors and mentors, youth group leaders, religious advisors, camp counselors, and others interested in the wellbeing of children and adolescents. Due to the increased incidence of school shootings and reports of school bullying it becomes apparent that this book is both timely and very needed. What makes this book particularly interesting is its depth-oriented view into behavioral and systemic dynamics, rarely explored before in this context. In utilizing dream figures, myth, image, body awareness, and group dialogue, previously ignored or repressed phenomena can find a place in which they can be contained and acknowledged. The aim here is to provide a toolkit from which approaches can be utilized to both prevent and intervene in escalating or violent situations.

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