



# The Differentiated Math Classroom: A Guide for Teachers, K-8

*Miki Murray, Jennifer Jorgensen*

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In every mathematics classroom, the need for differentiated instruction is present: in many it's acute. Students learn at different rates, in different ways, with different successes and different challenges. Instruction must be flexible enough to meet everyone's needs and nurturing enough to not only support growth but also address the frustration that often leads to mathphobia. *The Differentiated Math Classroom* can help make high-quality differentiated instruction a classroom reality. It's the usable, comprehensive resource teachers need to help students of all levels and abilities succeed with math.

Whether you teach math sixty minutes a day or six periods a day, *The Differentiated Math Classroom* describes both the big ideas of differentiation and the day-to-day teaching that makes it work. Miki Murray and Jenny Jorgensen present everything you need to get started and to help all students meet national standards, including ideas for:

- **Setting up a classroom** to maximize opportunities for differentiation and establish community
- **Getting to know students'** strengths and needs through high-quality assessments
- **Devising anchor activities** that help students work independently with meaningful math content while you free up time for individual instruction
- **Creating tiered lessons** that scaffold content and provide the flexibility to challenge some students and offer assistance to others.

Murray and Jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about important math concepts, as well as teaching tools, questions for professional reflection, and answers to teachers' most frequently asked questions about differentiation.

Discover that differentiated instruction is a flexible framework that supports all math learners. Filled with examples from real classes and samples of student work, *The Differentiated Math Classroom* will help every child learn more effectively by showing you how to think about students, mathematics, and your teaching in powerful new ways.

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