



# Building Teachers: A Constructivist Approach to Introducing Education

*David Jerner Martin, Kimberly S. Loomis*

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Designed from the ground up with a constructivist framework, BUILDING TEACHERS helps future teachers create their own understanding of education. As Martin and Loomis address the key topics generally covered in an introductory text, they encourage students to develop their own understandings through connecting their prior knowledge, experiences, and biases with new experiences to which they will be exposed during the course. By interacting with the materials presented, rather than merely memorizing the text's content, readers learn what teaching is all about in an exploratory, inquiring, constructivist-based manner and, in turn, they can help the children in their classrooms learn meaningfully.

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