



Research and Evaluation in Education and Psychology: Integrating Diversity With Quantitative, Qualitative, and Mixed Methods

Donna M. Mertens

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"The emphasis on minority populations has caught my attention and sustained my loyalty. Donna is so sensitive in exploring those issues, a first in a text for that class and a welcome addition."

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Focused on discussing what is considered to be "good" research, this text explains quantitative, qualitative, and mixed methods in detail, incorporating the viewpoints of various research paradigms into the descriptions of these methods. Approximately 60% of the content in this **Third Edition** is new, with lots of fresh examples.

Key Features

- Postpositivist, constructivist, transformative, and pragmatic paradigms discussed
- Conducting research in culturally complex communities emphasized throughout
- A step-by-step overview of the entire research process provided

New to this Edition

- New coverage on how to write a literature review and plan a dissertation
- New pedagogy including "Extending Your Thinking" throughout

This is a core or supplemental text for research courses in departments of education, psychology, sociology, social work and other human-services disciplines.

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