



Classroom Management: Creating a Successful Learning Community (Wiley/Jossey-Bass Education)

Paul Burden

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This substantially revised second edition provides research-based coverage of classroom management and discipline while emphasizing contemporary issues such as creating a learning community and making modifications due to student differences. The content is applicable for teachers at all levels-elementary, middle level, and high school. All content is aligned to Pathwise/Principles of Learning and Teaching and INTASC standards.

The text guides current and prospective teachers as they develop a vision for creating a positive classroom community, with the involvement and cooperation of the students. Emphasis is placed on preparing for the start of the school year, developing expectations for student behavior, managing and facilitating instruction, and addressing behavior problems.

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